Department of Political Science
POSC259: Women and the American Political Process
Winter 2018

Contact Information
Course Instructor: Professor Jennifer Merolla
Office: Watkins Hall 2222
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Office hours: Mondays, 11:30 to 1:00, or by appointment

Course Schedule
Semester: Winter 2018
Meeting day, time: Fridays, 10:10-1:00
Course Location: Watkins 2145

Course Description
This course is a general introduction to the field of women and politics. We will examine the
ways in which gender enters and shapes politics, primarily in the U.S. context. We begin by
defining and conceptualizing gender and considering women's group consciousness and how
that shapes activism. We then look more closely at women as citizens with respect to their
voting behavior and mass opinions. The next part of the course deals with women as
candidates, exploring various barriers to female candidates, as well as opportunities. The final
section of the course considers gender and representation in government and policymaking.
The class format is a seminar, and thus is largely based on class discussion.

Background Preparations (Prerequisites)
There are no prerequisites for this course.

Student Learning Outcomes:
By the end of this course, students will be able to:

1. Understand the major strands of research in women and politics.
2. Critically assess the academic literature on women and politics.
3. Integrate the academic literature on women and politics.
4. Develop an original research paper/project in women and politics.
5. Refine communication skills in seminar participation and assignments.
6. Improve writing skills in course assignments.

Texts and Journal References
The following books are available in the bookstore.

Corder, J. Kevin and Christina Wolbrecht. 2016. *Counting Women's Ballots: Female voters from
         Suffrage through the New Deal.* Cambridge University Press.
Karpowitz, Christopher and Tali Mendelberg. 2014. *The Silent Sex.* Princeton University
         Press.

Journal articles and other book chapters are listed in the list of weekly readings section. Unless otherwise stated, journal articles can be accessed through the library website. Chapters from other books will be available on iLearn.

Recommended background for the course:
Waylan, Georgina, Karen Celis, Johanna Kantola, and S. Laurel Weldon. 2013 (2016). *The Oxford Handbook of Gender and Politics*. Oxford University Press.

Course Requirements & Assignments:

1. There will be three short writing assignments throughout the course that are tied to the reading in a given week. Each assignment should be distributed on the Thursday before class by 10:00. You can post it to iLearn. Each is worth 10% of your grade (for a total of 30%). Papers should be between three to four double spaced pages. You will sign up for each type of assignment in a given week at the first class meeting.
    a. Highlight a series of questions and topics that arise from the week's readings, which we may want to address during seminar.
    b. Take an in-depth look at one of the readings, critiquing its research questions, hypotheses, design, and analysis.
    c. Propose a future research project from the week's readings and propose a design for it.

2. Take home exam. You will prepare responses to two essay questions. The exam will be distributed on February 16th and will be due the following week (print out a hard copy). The exam is worth 20% of your grade.

3. There is a heavy reading load but you are expected to read all materials assigned (some more closely than others) and to participate in class discussions. The quality of the seminar depends on active participation. Overall class participation: 15% of the grade.

4. Preparation of a research paper/project pertaining to one of the topics we cover. Students will present their project to the class at the last class meeting on March 16th (and potentially exam week as well). The final paper is due on March 21st. I prefer to receive a hard copy of the paper. The paper should not exceed 25 double spaced pages, including references, tables and figures. Paper: 35% of the grade.

Course Policies:

Attendance

Students are expected to attend all classes. Students who are unable to attend class must notify the professor. Unapproved absences or late attendance for two or more classes may result in a lower grade or an "incomplete" for the course.

Scientific and Professional Ethics

The work you do in this course must be your own. Feel free to build on, react to, criticize, and analyze the ideas of others but, when you do, make it known whose ideas you are working with. You must explicitly acknowledge when your work builds on someone else's ideas, including ideas of classmates, professors, and authors you read. If you ever have questions about drawing the line between others' work and your own, ask the course professor who will give you guidance. If I suspect a violation of academic integrity, I will meet with the student and report the incident to the Graduate Division. *Additional information on UCR academic honesty is available at: (*http://graduate.ucr.edu/academic_integrity.html*).*

Instructor Feedback and Communication

The best way to get in touch with me is via email. I will respond to email within two business days. If you do not hear from me in two business days, please re-send your message since it may have gone into spam mail.

Expectations and Logistics

Even though there is a fairly heavy reading load, we will barely scratch the surface of the academic literature. I have posted a list of other recommended reading for each week.

The class format is a seminar, and thus is largely based on class discussion. It is expected that you will have completed and thought carefully about the reading before attending class. It is incumbent on every participant in the class (instructor and students alike) to maintain an environment conducive to learning. We should always remember that people bring differences with them into the classroom and that these differences should be respected. It is imperative that each of us maintain civility and professionalism when asking questions and making comments.

Since this is a seminar, participants should be talking to each other, rather than to computer screens. Typing away on a computer can be distracting to the conversation, so try to keep it to a minimum. It is expected that you are not using the computer for other activities during class (e.g. checking your face book page).

Please respect your fellow classmates—be on time, don't be disruptive, turn off your cell phones, and really listen to them.

Papers should be printed out and submitted to the instructor. Late assignments will lose 1/3 of a grade each day they are late, unless there is a documented emergency.

I will post information for the course on iLearn. Please check it often.

List of Weekly Readings

January 12ᵗʰ: Introductory Readings: Defining and Conceptualizing Gender, Sex, Feminism
Oxford Handbook of Gender and Politics, Intro and Part I. Chapters 1-5
Wolbrecht, Christina, 2008. "What We Saw at the Revolution: Women in American Politics and Political Science." In Christina Wolbrecht, Karen Beckwith, and Lisa Baldez,

eds. *Political Women and American Democracy*. New York: Cambridge University Press, p. 1-11.

Further Reading:

Junn, Jane and Nadia Brown. 2008. "What Revolution? Incorporating Intersectionality in Women and Politics." In Christina Wolbrecht, Karen Beckwith, and Lisa Baldez, eds. *Political Women and American Democracy*. New York: Cambridge University Press, 64-78.

Diamond, Lisa M. and Molly Butterworth. 2008. "Questioning Gender and Sexual Identity: Dynamic Links Over Time." *Sex Roles* 59:365-376.

January 19[th:] Gender Consciousness and Activism

Patricia Gurin. 1985. "Women's Gender Consciousness." *Public Opinion Quarterly* 49:143-163.

Conover, Patricia Johnston. 1988. "The Role of Social Groups in Political Thinking." *British Journal of Political Science* 18 (1):51-76.

Harnois, Catherine E. 2015. "Race, Ethnicity, Sexuality, and Women's Political Consciousness of Gender." *Social Psychology Quarterly* 78 (4): 365–86.

Stout, Christopher, T. Kelsey Kretschmer, and Leah Ruppanner. 2017. "Gender Linked Fate, Race/Ethnicity, and the Marriage Gap in American Politics." *Political Research Quarterly* 70(3): 509-522.

Beckwith, Karen. 1998. "Collective Identities of Class and Gender: Working Class Women in the Pittston Coal Strike." *Political Psychology* 19(1): 147-167.

Abramovitz, Mimi. 2001. "Learning from the History of Poor and Working Class Women's Activism." *The Annals of the American Academy of Political and Social Science* 577: 118-130.

Duncan, Lauren E. 1999. "Motivation for Collective Action: Group Consciousness as a Mediator of Personality, Life Experiences, and Women's Rights Activism." *Political Psychology* 20(3): 611-635.

Oxford Handbook of Gender and Politics, Part IV

Further Reading:

Duverger, Maurice. 1955. *The Political Role of Women*. Paris: UNESCO

Iris Marion Young. 1994. "Gender as Seriality: Thinking about Women as a Social Collective." *Signs* 19:713-738.

Jackman, Mary. 1994. *The Velvet Glove*. Berkeley: University of California Press.

Walsh, Mary Roth. 1996. *Women, Men, and Gender: Ongoing Debates*. New Haven: Yale University.

Tolleson-Rinehart and Josephson. 2000. *Gender and American Politics: Women, Men, and the Political process*. ME. Sharpe.

King, Kimberly. 2003. "Do You See What I See? Effects of Group Consciousness on African American Women's Attributions to Prejudice." *Psychology of Women Quarterly* 27(1):17–30.

Paxton, P., Hughes, M., and Green, J. 2006. "The International Women's Movement and Women's Political Representation, 1893-2003." *American Sociological Review* (71):898-920.

Wolbrecht, Beckwith, and Lisa Baldez. 2008. *Political Women and American Democracy*. Cambridge.

Dolan, Julie, Melissa Deckman, and Michele L. Swers, eds. *Women and Politics: Paths to*

Power and Political Influence, 2nd edition. Longman Press. 2010.

January 26th: Gender and Voting

Corder, J. Kevin and Christina Wolbrecht. 2016. *Counting Women's Ballots: Female voters from Suffrage through the New Deal.* Cambridge University Press.

Kaufman, Karen and John R. Petrocik. 1999. "The Changing Politics of American Men: Understanding the Sources of the Gender Gap." *American Journal of Political Science* 43 (3): 864-887.

Box-Steffensmeier, Janet, Suzanna De Boef, and Tse-min Lin. 2004. "Dynamics of the Partisan Gender Gap." *American Political Science Review*

Brown, Nadia E. 2014. "Political Participation of Women of Color: An Intersectional Analysis." *Journal of Women, Politics, & Policy* 35: 315-348.

Junn, Jane. 2017. "The Trump Majority: white womanhood and the making of female voters in the U.S." *Politics, Groups, & Identities* 5(2): 343-352.

Further Reading:

Schlozman, Kay Lehman, Nancy Burns, and Sidney Verba. 1994. "Gender and the Pathways to Participation." *Journal of Politics* 56: 963-990.

Verba, Sidney, Nancy Burns, and Key Lehman Schlozman. 1997. "Knowing and Caring about Politics: Gender and Political Engagement." The Journal of Politics, 59:1051-1072.

Burns, Nancy, Kay Lehman Schlozman, and Sidney Verba. 2001. *The Private Roots of Public Action.* Cambridge: Harvard University Press.

Chaney, Carole Kennedy, R. Michael Alvarez, and Jonathan Nagler. 1998. "Explaining the Gender Gap in US Presidential Elections, 1980-1992." *Political Research Quarterly* 51 (2): 311–39.

Ondercin, Heather L. and Jeffrey L. Bernstein. 2007. "Context Matters: The Influence of State and Campaign Factors on the Gender Gap in Senate Elections, 1988-2000." *Politics and Gender* 3:33-53

Hatemi, Peter K, Rose McDermott, J. Michael Bailey, and Nicholas G. Martin. 2011. "The Different Effects of Gender and Sex on Vote Choice." *Political Research Quarterly*: 1-17.

February 2[nd:] Gender and Public Opinion

Lien, Pei-te. 1998. "Does the Gender Gap in Political Attitudes and Behavior Vary across Racial Groups?" *Political Research Quarterly* 51: 869-894.

Jennings, M. Kent. 2006. "The Gender Gap in Attitudes and Beliefs about the Place of Women in American Political Life: A Longitudinal, Cross-Generational Analysis." *Politics and Gender* 2:193-219.

Norrander, Barbara and Clyde Wilcox. 2008. "The Gender Gap in Ideology." *Political Behavior* 30:503-523.

Burns, Nancy and Katherine Gallagher. 2010. "Public Opinion on Gender Issues: The Politics of Equity and Roles." *Annual Review of Political Science* 13: 425-443.

Brooks, Deborah Jordan and Benjamin A. Valentino. 2011. "A War of One's Own: Understanding the Gender Gap in Support for War." *Public Opinion Quarterly* 75: 270-286.

Bejarano, C. Manzano, S. & Montoya, C. 2011. "Tracking the Latino Gender Gap: Gender Attitudes Across Sex, Borders and Generations." *Politics & Gender* 7(4): 521-549.

Ondercin, Heather L. 2017. "Who is Responsible for the Gender Gap? The Dynamics of
         Men's and Women's Democratic Macropartisanship, 1950-2012" *Political Research
         Quarterly* 70(4): 749-761.

Further Reading:
Shapiro, Robert and Harpreet Mahajan. 1986. "Gender Differences in Policy Preferences: A
         Summary of Trends from the 1960s to the 1980s." *Public Opinion Quarterly,* 50, 42-61.
Winter, Nicholas. 2008. *Dangerous Frames: How Ideas About Race and Gender Shape Public
         Opinion.* Chicago: University of Chicago Press.
Sapiro, Virginia. 2003. "Theorizing Gender in Political Psychology Research." In David O.
         Sears, Leonie Huddy, and Robert Jervis, eds. Handbook of Political Psychology.
         New York: Oxford University Press, pp.601-36.
Mondak, Jeffery J., and Mary R. Anderson. 2004. "The Knowledge Gap: A Reexamination
         of Gender-Based Differences in Political Knowledge." *Journal of Politics* 66 (2): 492-
         512.

February 9th: Women as Candidates: Stereotypes and other barriers
Huddy, Leonie, Nayda Terkildsen. 1993. "Gender Stereotypes and the Perception of Male
         and Female Candidates." *American Journal of Political Science* 37:119-147.
McDermott, Monika L. 1998. "Race and Gender Cues in Low-Information Elections."
         Political Research Quarterly 51(4): 895-918.
Herrnson, Paul S. ,Lay, J. Celeste, & Stokes, A.K. 2003. "Women running 'as women":
         Candidate gender, campaign issues, and voter-targeting strategies." *Journal of Politics*
         65(1): 244-255.
Dolan, Kathleen. 2013. "Gender Stereotypes, Candidate Evaluations, and Voting for
         Women Candidates: What Really Matters?" *Political Research Quarterly.*
Mo, Cecilia H. 2014. "The Consequences of Explicit and Implicit Gender Attitudes and
         Candidate Quality in the Calculations of Voters." *Political Behavior*, *37*(2), 357–395.
Hayes, Danny and Jennifer Lawless. 2015. "A Non-Gendered Lens: Media, Voters, and
         Candidates in Contemporary Congressional Elections." *Perspectives on Politics* 13: 95-
         118.
Bauer, Nichole. 2015. "Emotional, Sensitive and Unfit for Office? Gender Stereotype
         Activation and Support for Female Candidates." *Political Psychology* 36: 691-708.

Further Reading:
Kahn, Kim, and Edie N. Goldenberg. 1991. "Women Candidates In The News: An
         Examination Of Gender Differences In U.S. Senate Campaign Coverage." *Public
         Opinion Quarterly* 55 (2):180-99.
Huddy, Leonie, and Nayda Terkildsen. 1993. "The Consequences of Gender Stereotypes for
         Women Candidates at Different Levels and Types of Office." *Political Research
         Quarterly* 46 (3):503-25.
Kahn, Kim Fridkin. 1994. "Does Gender Make a Difference?: An Experimental
         Examination of Sex Stereotypes and Press Patterns in Statewide Campaigns."
         American Journal of Political Science 38: 162-195.
Sanbonmatsu, Kira. 2002. "Gender Stereotypes and Vote Choice." *American
         Journal of Political Science* 46(1):20-34.

Fox, R. L. and Oxley, Z. M., Gender Stereotyping in State Executive Elections: Candidate Selection and Success. *Journal of Politics*, 65 (2003): 833–850.

Smooth, Wendy. 2006. "Intersectionality in Electoral Politics: A Mess Worth Making." *Politics & Gender* 2: 400-414.

Philpot, Tasha and Hanes Walton. 2007. "One of Our Own: Black Female Candidates and the Voters Who Support Them." *American Journal of Political Science* 51(1): 49-62.

Dolan, Kathleen. 2008. "Is There a "Gender Affinity Effect" in American Politics? Information Affect and Candidate Sex in U.S. House Elections." *Political Research Quarterly* 61(1): 79-89.

Streb, Matthew J., Barbara Burrell, Brian Frederick, and Michael A. Genovese. 2008. "Social Desirability Effects and Support for a Female American President." *Public Opinion Quarterly* 72 (1):76-89.

Miller, Melissa K., Jeffrey S. Peake, and Brittany Anne Boulton. 2010. "Testing the Saturday Night Live Hypothesis: Fairness and Bias in Newspaper Coverage of Hillary Clinton's Presidential Campaign." *Politics & Gender* 6(02):169-98.

Brooks, Deborah J. 2013. *He Runs, She Runs: Why Gender Stereotypes Do Not Harm Women Candidates*. Princeton, NJ: Princeton University Press.

Dittmar, Kelly. 2015. *Navigating Gendered Terrain: Stereotypes and Strategy in Political Campaigns*. Temple University Press.

Holman, Mirya R., Monica C. Schneider and Kristin Pondel. 2015. "Gender Targeting in Political Advertisements." *Political Research Quarterly* 68(4): 816-829.

Holman, Mirya R., Merolla, Jennifer L., & Zechmeister, Elizabeth J. 2016. "Terrorist Threat, Male Stereotypes, and Candidate Evaluations." *Political Research Quarterly*, *69*(1), 134–147.

February 16th: Women as Candidates: Ambition and Recruitment
Ambition:

Campbell, David E. and Christina Wolbrecht. 2006. "See Jane Run: Women Politicians as Role Models for Adolescents." *The Journal of Politics* 68: 233-247.

Fox, Richard and Jennifer Lawless. 2010. "If Only They'd Ask: Gender, Recruitment, and Political Ambition." *The Journal of Politics* 72: 310-26

Kanthak, Kristin and Jonathan Woon. 2015. "Women Don't Run? Election Aversion and Candidate Entry." *American Journal of Political Science.* 59(July):595-612.

Broockman, David. E. 2014. "Do Female Politicians Empower Women to Vote and Run for Office? A Regression Discontinuity Approach." *Electoral Studies* 34: 190-204.

Recruitment:

Rozell, Mark J. 2000. "Helping Women Run and Win: Feminist Groups, Candidate Recruitment and Training." *Women and Politics* 21:101-116.

Sanbonmatsu, Kira. 2006. "Do Parties Know that 'Women Win'? Party Leader Beliefs about Women's Electoral Chances." *Politics & Gender* 2: 431-450.

Butler, Daniel M. and Jessica R. Preece. 2016. "Recruitment and Perceptions of Gender Bias in Party Leader Support." *Political Research Quarterly* 69(4): 842-851.

Thomsen, Danielle and Michelle L. Swers. 2017. "Which Women Can Run? Gender, Partisanship, and Candidate Donor Networks." *Political Research Quarterly* 70(2): 449-463.

Further Reading:

Black, Gordon S. 1972. "A theory of political ambition: Career choices and the role of structural incentives." *American Political Science Review* 66, no. 01 (1972): 144-159.

Carroll, Susan J. 1994. *Women as Candidates in American Politics, 2nd Edition.* Indiana University Press.

Costantini, Edmond. 1990. "Political Women and Political Ambition: Closing the Gender Gap." *American Journal of Political Science* 34: 741-70.

Hansen, Susan. 1997. "Talking About Politics: Gender and Contextual Effects on Political Proselytizing." *The Journal of Politics* 59: 73-103.

Sanbonmatsu, Kira. 2002. "Political Parties and the Recruitment of Women to State Legislatures." *Journal of Politics* 64 (3): 791-809.

Sanbonmatsu, Kira. 2002. *Democrats, Republicans, and the Politics of Women's Place.* University of Michigan Press.

Elder, Laurel. 2004. "Why Women Don't Run: Explaining Women's Underrepresentation in America's Political Institutions." *Women & Politics* 26:27-55.

Lawless and Fox. 2005. *It takes a candidate: Why women don't run for office.* Cambridge University Press.

Fulton, Sarah A., Cherie D. Maestas, L. Sandy Maisel, and Walter J. Stone. 2006. "The Sense of a Woman: Gender, Ambition, and the Decision to Run for Congress." *Political Research Quarterly* 59: 235-48.

Sanbonmatsu, Kira. Where Women Run: Gender and Party in the American States. 2006. University of Michigan Press.

Lawless, Jennifer L. and Richard L. Fox. 2010. *It Still Takes a Candidate: Why Women Don't Run for Office.* New York: Cambridge University Press.

Stalsburg, Brittany L. 2010. "Voting for Mom: The Political Consequences of Being a Parent for Male and Female Candidates." *Politics and Gender* 6:373-404.

Lawless, Jennifer. 2012. *Becoming a Candidate: Political Ambition and the Decision to Run for Office.* Cambridge University Press.

Fulton, Sarah A. 2012. "Running Backwards and in High Heels: The Gendered Quality Gap and Electoral Incumbent Success." *Political Research Quarterly* 65(2): 303-314.

Lawless, Jennifer and Richard Fox. 2016. *Running From Office, Why Young Americans Are Turned Off to Politics.* Oxford University Press.

Kalla, Joshua, Frances Rosenbluth, and Dawn Teele. 2017. "Are you my Mentor? A Field Experiment on Gender, Ethnicity, and Political Self-Starters." *Journal of Politics* (Online First).

February 23rd: Gender and Representation

Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes'." *Journal of Politics* 61(3): 628-657.

Swers, Michele. 1998. "Are Congresswomen More Likely to Vote for Women's Issue Bills Than Their Male Colleagues?" *Legislative Studies Quarterly* 23(4):435-48.

Bratton, Kathleen, and Kerry L. Haynie. 1999. "Agenda Setting and Legislative Success in State Legislatures: The Effects of Gender and Race." *Journal of Politics* 61(3): 658-679.

Cowell-Meyers, Kimberly and Laura Langbein. 2009. "Linking Women's Descriptive and Substantive Representation in the United States." *Politics and Gender* 5:491-518.

Lawless, Jennifer. 2004. "Politics of Presence? Congresswomen and Symbolic Representation." *Political Research Quarterly* 57: 81-99.

Atkeson, Lonna Rae and Nancy Carrillo. 2007. "More is Better: The Influence of
        Collective Female Descriptive Representation on External Efficacy." *Politics &*
        Gender 3: 79–101.

Fridkin, Kim L. and Patrick Kenney. 2014. "How the Gender of U.S. Senators Influences
        People's Understanding and Engagement in Politics." *The Journal of Politics* 76:
        1017- 1031.

Oxford Handbook of Gender and Politics, Part V

Further Reading:

Sapiro, Virginia. 1981. "Research Frontier Essay: When Are Interests Interesting? The
        Problem of Political Representation of Women." *The American Political Science*
        Review 75 (3): 701-716.

Thomas, Sue. 1991. "The Impact of Women on State Legislative Policies." *Journal of Politics*
        53(4): 958-76.

Reingold, Beth. 1992. "Concepts of Representation Among Female and Male State
        Legislators." *Legislative Studies Quarterly* 17: 509-537.

Hardy-Fanta, Carol. 1993. *Latina Politics, Latino Politics: Gender, Culture, and Political*
        Participation in Boston. Philadelphia, PA: Temple University Press.

Rosenthal, Cindy Simon. 1995. "The Role of Gender in Descriptive Representation." *Political*
        Research Quarterly 48:599-611.

Barrett, Edith J. 1995. "The Policy Priorities of African American Women in State
        Legislatures." *Legislative Studies Quarterly* 20: 223-247.

Cohen, Cathy J., Kathleen B. Jones, and Joan C. Tronto. Eds. 1997. *Women Transforming*
        Politics: An Alternative Reader. New York: New York University Press.

Swers, Michele. 2001. "Research on Women in Legislatures: What Have We Learned, Where
        Are We Going?" *Women and Politics* 23:167-184.

Swers, Michele. 2002. *The Difference Women Make: The Policy Impact of Women in*
        Congress. Chicago University Press.

Mansbridge, Jane. 2005. "Quota Problems: Combating the Dangers of Essentialism." *Politics*
        & Gender 1(4): 622-638.

Krook, Mona Lena. 2006. "Gender Quotas, Norms, and Politics." *Politics & Gender* 2(1):

Strolovitch, Dara. 2007. *Affirmative Advocacy: Race, Class, and Gender in Interest Group Politics*.
        Chicago: University of Chicago Press.

Reingold, Beth. 2008. "Women as Office Holders: Linking Descriptive and Substantive
        Representation." In *Political Women and American Democracy*, edited
        by Christina Wolbrecht, Karen Beckwith, and Lisa Baldez. New York: Cambridge
        University Press. (pp. 128-147)

Reingold, Beth and Jessica Harrell. 2010. The Impact of Descriptive Representation on
        Women's Political Engagement: Does Party Matter? *Political Research Quarterly*
        63: 280-294.

March 2nd: Gender and Representation: Deliberation, Behavior, and Effectiveness

Karpowitz, Christopher and Tali Mendelberg. 2014. *The Silent Sex*. Princeton University
        Press.

Reingold, Beth. 1996. "Conflict and Cooperation: Legislative Strategies and Concepts of
        Power among Female and Male State Legislators." *Journal of Politics* 58(2): 464-485.

Pearson, Kathryn and Logan Dancy. 2011. "Elevating Women's Voices in Congress: Speech

Participation in the House of Representatives. *Political Research Quarterly* 64(4): 910-923.

Anzia and Berry. 2011. "The Jackie (and Jill) Robinson effect: Why do Congresswomen outperform Congressmen?" *American Journal of Political Science* 55(3):478-493.

Volden, Craig, Alan Wiseman, and Dana E. Wittmer. 2013. "When are Women more Effective Lawmakers than Men?" *American Journal of Political Science* 57(2): 326-341.

Further Reading:

Rinehart, Sue Tolleson. 1991. "Do Women Leaders Make a Difference? Substance, Style and Perceptions." In *Gender and Policymaking: Studies of Women in Office*, Ed. D. L. Dodson. New Brunswick, NJ: Center for the American Woman and Politics, Rutgers University.

Richardson, Lilliard E., and Patricia K. Freeman. 1995. "Gender Differences in Constituency Service among State Legislators." *Political Research Quarterly* 48(1): 166-179.

Dolan, Kathleen, and Lynne E. Ford. 1997. "Change and Continuity among Women State Legislators: Evidence from Three Decades." *Political Research Quarterly* 50(1):137-51.

Carey, John M., Richard G. Niemi, and Lynda W. Powell. 1998. "Are Women State Legislators Different?" in *Women and Elective Office: Past, Present, and Future*, eds. Susan Thomas and Clyde Wilcox. New York: Oxford University Press.

Carroll, Susan J. 2001. "Representing Women: Women State Legislators as Agents of Policy-Related Change." In *The Impact of Women In Public Office*, Ed. Susan Carroll. Bloomington: Indiana University Press.

Carroll, Susan J. 2002. "Representing Women: Congresswomen's Perceptions of their Representational Roles." In *Women Transforming Congress*, Eds. Cindy Simon Rosenthal and Richard F. Fenno, Jr. Norman: University of Oklahoma Press.

Mazur, Amy G. 2002. *Theorizing Feminist Policy*. Oxford University Press.

Kennedy, Carole. 2003. "Gender Differences in Committee Decision-Making: Process and Outputs in an Experimental Setting." *Women and Politics* 25(3): 27-45.

Bratton, Kathleen. 2005. "Critical Mass Theory Revisited: The Behavior and Success of Token Women in State Legislatures." *Politics and Gender* 1: 97-125

March 9th: Women and Public Policy

Rachel VanSickle-Ward and Kevin Wallsten (selected chapters TBD)

Sapiro, Virginia. 1986. "The Gender Basis of American Social Policy." *Political Science Quarterly* 101: 221-38.

Kathlene, Lyn. 1995. "Alternative Views of Crime: Legislative Policymaking in Gendered Terms." *Journal of Politics* 57 (3):696-723.

Koch, Michael T. and Sarah A. Fulton. 2011. "In Defense of Women: Gender, Office Holding, and National Security Policy in Established Democracies." *The Journal of Politics* 73(1): 1-16.

Reingold, Beth and Adrienne R. Smith. 2011. "Welfare Policymaking and Intersections of Race, Ethnicity, and Gender in U.S. State Legislatures." *American Journal of Political Science* 56(1): 131-147.

Oxford Handbook of Gender and Politics, Part VI

Further Reading:

Skocpol, Theda, Marjorie Abend-Wein, Christopher Howard, Susan Goodrich Lehmann. 1993. "Women's Associations and the Enactment of Mothers' Pensions in the

United States." *The American Political Science Review* 87 (3): 686-702.

Tolbert, Caroline J. and ;Gertrude A. Steuernagel. 2001. "Women Lawmakers, State Mandates and Women's Health." *Women & Politics,* 22(2): 1-39.

Conway, Margaret M. 2004. *Women and Public Policy: A Revolution In Progress,* CQ Press.

Hankivsky, Olena and Renee Cormier. 2011. "Intersectionality and Public Policy: Some Lessons from Existing Models." *Political Research Quarterly* 64(1): 217-229.

March 16th: Presentations